



Lake City High

652 N Matthews Rd.

Lake City, SC 29560

Grades	9-12 High School	
Enrollment	979 Students	
Principal	Kasey Miles Feagin	843-374-3321
Superintendent	Beth M. Wright	843-374-8652
Board Chair	Mr. Richard Cook	843-394-8205

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good
2007	Average	Excellent
2006	At-Risk	At-Risk
2005	Average	Average
2004	Average	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	8	6	6

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	61.9	58.7	80.1	61.9	67.7	67.8
Passed 1 subtest (%)	20.3	20.1	13.1	17.8	17.7	16.7
Passed no subtests (%)	17.7	21.2	6.8	20.9	14.6	15.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	93.0%	90.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	196	131
Number of Diplomas	159	94
Rate	81.1%	68.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	41.2	59.2
English 1	45.0	43.7
Physical Science	31.9	29.7
All Tests	39.0	44.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=979)				
Retention rate	10.4%	Up from 9.6%	9.3%	6.1%
Attendance rate	93.8%	Down from 94.3%	93.8%	95.0%
Eligible for gifted and talented	15.9%	Up from 14.1%	5.1%	8.3%
With disabilities other than speech	17.5%	Down from 18.1%	13.9%	13.0%
Older than usual for grade	9.4%	Up from 5.8%	13.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.5%	Down from 5.8%	1.8%	1.5%
Enrolled in AP/IB programs	8.0%	Down from 8.4%	5.2%	11.4%
Successful on AP/IB exams	27.3%	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	32.1%	Up from 31.7%	25.0%	30.5%
Annual dropout rate	2.0%	Down from 9.8%	3.5%	3.5%
Career/technology students in co-curricular organizations	3.2%	Up from 0.0%	3.2%	3.1%
Enrollment in career/technology courses	603	Down from 633	355	559
Students participating in work-based experiences	13.8%	Up from 5.9%	4.1%	10.6%
Career/technology students attaining technical skills	76.0%	Up from 70.5%	74.4%	79.6%
Career/technology completers placed	93.0%	Down from 97.7%	96.8%	98.5%
Teachers (n=74)				
Teachers with advanced degrees	51.4%	Down from 56.9%	51.4%	57.4%
Continuing contract teachers	54.1%	Down from 66.7%	53.8%	69.6%
Teachers with emergency or provisional certificates	14.3%	Up from 10.0%	19.0%	8.7%
Teachers returning from previous year	78.0%	Down from 83.3%	79.5%	85.0%
Teacher attendance rate	95.0%	Up from 94.8%	95.1%	95.4%
Average teacher salary	\$42,835	Up 2.7%	\$45,283	\$46,061
Professional development days/teacher	12.3 days	Up from 9.5 days	11.2 days	11.4 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 26.4 to 1	23.0 to 1	25.4 to 1
Prime instructional time	87.2%	No Change	88.1%	89.1%
Dollars spent per pupil*	\$7,449	Up 9.1%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	56.8%	Down from 57.6%	53.3%	55.3%
Percent of expenditures for instruction*	62.0%	Down from 63.8%	59.5%	60.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	80.2%	Up from 76.0%	82.3%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	172	93.0%	793	39.0%	196	81.1%	No
Gender							
Male	86	95.3%	440	35.5%	96	80.2%	N/A
Female	86	90.7%	353	43.3%	100	82.0%	N/A
Racial/Ethnic Group							
White	62	98.4%	189	57.1%	65	83.1%	N/A
African American	107	89.7%	581	33.2%	128	79.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	76.9%	136	9.6%	29	58.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	124	90.3%	687	36.7%	136	80.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lake City High School (LCHS) saw many changes during the 2007-2008 school year. There was a change in leadership, several changes in teacher and staff positions, and the addition of the Teacher Advancement Program (TAP).

We experienced many successes this year, including receiving the Palmetto Gold Award from the State Department of Education, improving our MAP scores and improving our HSAP passage rate for HSAP repeaters. We provided an after school program, a homework center and an extended school year program. This year, we emphasized literacy by implementing Silent Sustained Reading school-wide, and our students exceeded our expectations with the Reading Counts program.

Our Work-Based-Learning Program continued to place our students in internships their senior year in several areas including culinary arts, health science, accounting, automotive technology, and building construction. Our career center students excelled in a variety of Skills USA competitions and six of our students will be competing at the National Level. Our students continued to shine in the areas of chorus, band and athletics this year. Our students gave back in a variety of areas such as blood drives, the March of Dimes drive, Relay for Life, mentoring programs, the Adopt-a-Highway program, and Lake City Clean Sweep.

On May 30, 2008, 162 seniors graduated from LCHS. These graduates received \$1,507,800 in scholarships including \$491,800 for various awards, \$960,000 in Life scholarships, and \$56,000 in Hope scholarships. Forty-eight students qualified for the Life scholarship, and twenty students qualified for the Hope scholarship. Eight seniors attained a score higher than 1100 on the SAT or higher than 24 on the ACT and four students received Palmetto Fellow Scholarships.

We continue the process of self-evaluation and constantly seek to improve all aspects of our school. Our students are encouraged to take responsibility for helping to make improvements at LCHS.

Kasey Miles Feagin, Principal
Gaye McClam, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	141	81
Percent satisfied with learning environment	68.2%	61.7%	73.4%
Percent satisfied with social and physical environment	81.8%	63.6%	55.6%
Percent satisfied with school-home relations	30.8%	74.5%	72.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.7%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	239	99.2	10.8	40.3	30.3	18.6	65.4	64.8	69.7	Yes	Yes
Male	114	99.1	15.3	42.3	27.9	14.4	57.7	57.1	64.6	N/A	N/A
Female	125	99.2	6.7	38.3	32.5	22.5	72.5	71.9	74.8	N/A	N/A
White	83	98.8	5	26.3	33.8	35	80	79	81.7	Yes	Yes
African American	152	99.3	14.3	46.9	29.3	9.5	57.8	57.4	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	31	100	41.4	44.8	10.3	3.4	31	30	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	189	98.9	12.1	43.4	30.2	14.3	62.1	61.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	238	99.2	14.7	32.9	37.2	15.2	66.7	66.5	67.2	Yes	Yes
Male	114	99.1	16.2	33.3	37.8	12.6	66.7	66.1	66.3	N/A	N/A
Female	124	99.2	13.3	32.5	36.7	17.5	66.7	66.9	68	N/A	N/A
White	83	98.8	5	26.3	43.8	25	81.3	81.5	79.6	Yes	Yes
African American	151	99.3	19.7	36.1	34.7	9.5	59.2	58.8	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	31	100	44.8	31	17.2	6.9	37.9	36.7	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	189	98.9	16.5	34.6	38.5	10.4	64.3	64.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	303	94.1	74.9	12.9	5.3	1.0	6.3	N/A	N/A	N/A	N/A
Male	166	92.2	73.5	12.7	4.8	1.2	6.0	N/A	N/A	N/A	N/A
Female	137	96.4	76.6	13.1	5.8	0.7	I/S	N/A	N/A	N/A	N/A
White	88	88.6	48.9	25.0	11.4	3.4	14.8	N/A	N/A	N/A	N/A
African American	210	96.2	86.7	7.1	2.4	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	84.0	80.0	4.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	253	94.5	80.2	10.3	3.6	0.4	4.0	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	280	91.8	23.6	41.7	24.4	10.3	50.8	50.8	70.7
	2008	239	99.2	10.8	40.3	30.3	18.6	65.4	64.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	280	92.1	33.7	35.4	21.0	9.9	44.0	44.0	62.2
	2008	238	99.2	14.7	32.9	37.2	15.2	66.7	66.5	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample